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**ROYAL OAK INTERNATIONAL SCHOOL**

**SR. SEC. C.B.S.E. AFFILIATED (2018-19)**

**WHOLE YEAR SYLLABUS OF CLASS I**

**SUBJECT-ENGLISH**

|  |  |  |  |  |  |
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| **MONTH** | **NO. WORKING OF DAYS** | **CONTENT** | **ACTIVITY** | **VOCABULARY** | **WORKSHEET** |
| April | 17 | **Recapitulation** (from k.g.)**MCB** **Ch -1:** I am**\*** My house (Poem)**GRAMMAR :**Ar**t**icles, \*The alphabet, few lines about **“Myself”** | Draw a hand with vowel | Words ending with –an,-ap,-ab | Use of Articles and alphabetical order,Vowel sounds & Ch-1 |
| May | 9 | **MCB** **Ch -2:** A tree house forRina**GRAMMAR:** One and Many, Nouns  | Flash Card Activity(Nouns) | Consonants blends ‘tr’,’fr’,’dr’,‘br’ | * Nouns
* One and Many and Ch-2
 |
| July | 22 | **MCB****Ch -4 :**The things we like **\***Party Fun(Poem)**GRAMMAR:** Nouns (Continue.)  \* Picture Composition | Talk time ‘use of can’ | Short and long sounds of ‘i’ | * Use of capital letters and full stop , Sentences
 |
| **Written Evaluation Syllabus: PAI(July)**  M.M.:- ( 30)**MCB****Ch -1:** I am **Ch -2:** A tree house for Rina**GRAMMAR :** Ar**t**icles ,The alphabet, one and many &Nouns & Picture Composition |
| Aug. | 21 | **MCB****Ch- 3:** A Birthday Party **\***Off The Zoo(Poem) **GRAMMAR:** Pronouns,Use of Apostrophe s (‘s), Picture Composition | Make a Birthday invitation card | ‘t’and ‘th’ sounds | * Pronouns and use of apostrophe s

(‘s)* Use of is/am/are and Ch- 3
 |
| Sept. | 9 | **MCB****Ch- 5:**A Wonderful Holiday \* A Poem(Poem)**GRAMMAR:** Use of has /have | Word Puzzle | Short and long sound of ‘o’ | Revision worksheet of half yearly syllabus |
| **Written Evaluation Syllabus: Half-Yearly Exam(September)** MM:-(60)**MCB****Ch- 3:** A Birthday Party **Ch- 5:**A Wonderful Holiday  \* A Poem(Poem)  **\***Off The Zoo(Poem)**GRAMMAR:** Pronouns, Nouns, Use of Apostrophe s (‘s), Use of has /have & one and many, a birthday invitation note, Picture Composition |
| Oct.  | 19 | **MCB****Ch-6:** Poppy goes to School **Ch-7:** Shopping**GRAMMAR:** Verbs,Gender, Few lines about ‘My School’/My house | School visit &make a shopping list of stationary items | Short and long sound of ‘u’ and ‘sh’ words | * Verbs and Ch- 6
* Gender and Ch- 7
 |
| Nov.  | 15 | **MCB:** New Shoes(Poem)**GRAMMAR:** Adverb | Poem Recitation  |  | * Use of has/have and adverbs
 |
| **Written Evaluation Syllabus: PA-II(November)**M.M:-(30)**MCB****Ch-6:** Poppy goes to School**Ch-7:** Shopping**\***New Shoes(Poem)**GRAMMAR:** Verbs , Gender, Few lines about‘My School’ or My House |
| Dec.  | 19 | **MCB****Ch- 8:** A Rainy Day**Ch- 9:** The North Wind and the Sun**\*** The Rainbow(Poem)**GRAMMAR:**Prepositions, Tenses, Opposite | Pair work ‘Saying Please and Thank you’ | ‘ew’ combination | * Prepositions & opposites
* Tense
* ch-8 and 9
 |
| Jan | 18 | **MCB****Ch-10:** The School Play **\***Wind on the Hill(Poem)**GRAMMAR:** Conjunctions | Word Chain | Consonant blends ‘sq’,’sp’,st’ | * Conjunctions
* Ch-10
 |
| Feb |  | **Revision** |  |  |  |
| **Written Evaluation Syllabus: Yearly Exam(February)** M.M:-(60)**MCB****Ch-7:** Shopping**Ch- 8:** A Rainy Day**Ch- 9:** The North Wind and the Sun**Ch-10:** The School Play* The Rainbow
* Wind on the Hill(Poem)

**GRAMMAR:** Prepositions, Tenses, Opposite,Verbs, Conjunctions, Picture Composition |

**SUBJECT-HINDI**

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| **MONTH**  | **NO. WORKING OF DAYS** | **TOPIC** | **CONCEPT**  | **WORKSHEETt**  |
| April  | 17 | 1. Nks o.kksZ ds vekf=d “kCn
2. Rhu o.kksZ ds vekf=d “kCn
3. Pkj o.kksZ ds vekf=d “kCn

**O;kdj.k %&**ikB& 1 Loj ] O;atu | A – 4 lkbt “khV ij 2]3]4 o.kksZ ds “kCn ds fp= fpidk dj mud sauke fy[ksa A  | Worksheet Related to – nks rhu vkSj pkj o.kksZ ds “kCn ¼Loj vkSj O;atu½ |
| May | 9 | 1. vk dh ek=k

**O;kdj.k %&**Ik”kqvksa ds uke | vk dh ek=k ds “kCndk ,d ¶yS”k dkMZ cuk,W A  | Worksheet Related to - vk dh ek=k  |
| July | 22 | 1. b dh ek=k ¼ f ½
2. bZ dh ek=k ¼ h ½

**O;kdj.k %&**1. O;fDr;ksa ds uke
2. fj”rksa ds uke
 | b ] bZ dh ek=k ds 5 “kCnfp= lfgr viuh dkWih esa fpidk;sa A  | Worksheet Related to – b vkSj bZ dh ek=k  |
| **Written Evaluation Syllabus: PA – I(July)** M.M:-(30)1- nks o.kksZ ds vekf=d “kCn2- rhu o.kksZ ds vekf=d “kCn1. pkj o.kksZ ds vekf=d “kCn
2. vk dh ek=k
3. b dh ek=k
4. bZ dh ek=k

O;kdj.k %&1. Loj ] O;atu
2. Ik”kqvksa ds uke
3. O;fDr;kas ds uke

4 fj”rksa ds uke |
| Aug.  | 21 | 1. m dh ek=k
2. Å dh ek=k
3. \_ dh ek=k
4. , dh ek=k

O;kdj.k %&1- fyax cnyksa | pkVZ isij dh xksy vkd`fr dkV dj m] Å] \_ ] , dh ek=k ds “kCn ds fp= fpidk,W A  | Worksheet Related to – m ] Å ] \_ vkSj , dh ek=k  |
| Sept. | 09 | 1. ,s dh ek=k

O;kdj.k %&1. ,d &vusd ¼opu½
 | ,s dh ek=k ds “kCn dk ,d ¶yS”kdkMZcuk,¡ ¼pkVZ isij ij½ | Worksheet Related to –,s dh ek=k  |
| **Written Evaluation Syllabus: Half Yearly Exam(September)**M.M:-(60)1. bZ dh ek=k
2. m dh ek=k
3. Å dh ek=k
4. \_ dh ek=k
5. , dh ek=k
6. ,s dh ek=k

O;kdj.k %&1. Fyaxcnyks
2. 2-,d &vusd ¼opu½
3. Ik”kqvksa ds uke
 |
| Oct. | 19 | 1. vks dh ek=k
2. vkS dh ek=k

O;kdj.k %&1. uke crkus okys “kCn ¼laKk½
 | vks ] vkS dh ek=k ds “kCn dh 5 fp= A – 4 lkbt “khV ij yxkvks A  | Worksheet Related to – vks ] vkS dh ek=k vkSj laKk |
| Nov | 15 | 1. vuqLokj]pan fcanq vkSj folxZ

O;kdj.k1. LFkkuksa ds uke
2. dkSu D;k dj jgk gS\¼ fØ;k½
 |  | Worksheet Related to - vuqLokj]pan fcanq vkSj folxZ ] fØ;k |
| **Written Evaluation Syllabus: PA –II(November)**M.M.:-(30)1. vks dh ek=k
2. vkS dh ek=k
3. vuqLokj ] pan fcanq vkSj folxZ

O;kdj.k%&1. uke crkus okys “kCn ¼laKk½
2. LFkkuksa ds uke

3-dkSu D;k dj jgk gS\¼fØ;k½  |
| Dec. | 18 | 1. la;qDrk{kj vkSj la;qDRk O;atu
2. ckjg [kM+h

O;kdj.k1. myVs vFkZ okys “kCn ¼foykse½
2. ys[ku vH;kl ¼gkFkh½
 | Ckgj [kM+h dk ,d ¶yS”k dkMZ cukuk AA-4 “khV ij ik¡p mYVs vFkZ okys “kCn fp= lfgr fy[kuk A | Worksheet Related to- la;qDrk{kj vkSj la;qDRkO ;atu ] ckjg [kM+h ] myVs vFkZ okys “kCn ¼foykse½ |
| Jan. | 18 | ikB& 8 dkSu cM+kikB& 9 jk[kh dk R;ksgkjO;kdj.k %&ys[kuvH;kl1. rksrk
2. lkbfdy
 | A-4 “khV ij rksrk vkSj lkbfdy dk fp= cuk dj pkj pkj okD; fy[kuk A  |  |
| **Written Evaluation Syllabus: Yearly Exam(February)**M.M:-(60)1. la;qDrk{kj vkSj la;qDRk O;atu
2. ckjg [kM+h
3. ikB& 8 dkSu M+k
4. ikB& 9 jk[kh dk R;ksgkj
5. vks dh ek=k
6. vkS dh ek=k

O;kdj.k %&1. myVs vFkZ okys “kCn ¼foykse½
2. ys[ku vH;kl

gkFkh ] rksrk lkbfdydkSu D;k dj jgk gS \ ¼fØ;k½ |

**SUBJECT-MATH**

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| **MONTH** | **NO. OF WORKING DAYS** | **TOPIC** | **CONCEPT** | **ACTIVITY** | **WRORKSHEET** |
| **Apr.** | 17 | Ch-1 Learning basicsCh-2 Numbers from 1 to 10 , Counting 1 to 100, Number names 1 to 10Ch-3 Addition | \* Comparison of numbers, just-after-just before-between numbers\* Addition by counting. |  \* Number blocks |  Ch-2 & 3 |
| **May**  | 9 | Ch-4 Subtraction | \* Subtraction without borrowing | \* Number blocks | Ch-4 |
| **Jul.** | 22 | Ch-5 Concept of ZeroCh-9 Numerals on Abacus | \*Addition property & subtraction property of zero based on addition\*1-digit & 2-digit numbers concept and numbers in short form | \* Use of Abacus |  |
| **Written Evaluation Syllabus: PA-I(July)** MM(30)Ch-1 Learning basics Ch-2 Numbers from 1 to 10Ch-3 Addition Ch-4 SubtractionCh-5 Concept of Zero Ch-9 Numerals on Abacus\*Dodging tables 2 to 5 |
| **Aug.**  | 21 | Ch-6 Numbers from 11 to 20Ch-7 Numbers from 21 to 50Ch-15 MultiplicationCh-10 Comparison of Numbers | \*Number names, addition of smaller numbers.\*Multiplication using multiplication tables | \* Multiplication tables\*Flash card of numbers | Ch-6 , 7, 15 |
| **Sep.** | 8 | Ch-20 MeasurementsCh-22 Spatial Relation | \*Introduction of longer-shorter, big-small, heavy-light etc. | \* use toys of different sizes, weight, length & height | Ch-20 |
| **Written Evaluation Syllabus: Half yearly Exam(September)** MM(60)Ch-6 Numbers from 11 to 20 Ch-7 Numbers from 21 to 50Ch-10 Comparison of Numbers Ch-15 MultiplicationCh-20 Measurements Ch-22 Spatial Relation\*Dodging tables 2 to 7 |
| **Oct.** | 19 | Ch-12 Addition of 2 digit numbersCh-13 Subtraction of 2 digit numbersCh-16 Ordinal numbers | \*Addition by short method\*Subtraction by short method | \*Use of blocks \* Position chart | Worksheet of ch-12, 13 & 16 |
| **Nov.** | 15 | Ch-8 Numbers from 51 to 100Ch-11 Ordering of NumbersCh-14 Skip Counting | \*Counting by grouping, counting breaks  | \*Number chart | Worksheet of ch-8,11 |
| **Written Evaluation Syllabus: PA-II(November)**  MM(30)Ch-8 Numbers from 51 to 100 Ch-11 Ordering of NumbersCh-12 Addition of 2 digit numbers Ch-13 Subtraction of 2 digit numbersCh-14 Skip Counting Ch-16 Ordinal numbers\*Dodging tables 2 to 10 |
| **Dec.** | 19 | Ch-17 TimeCh-18 CalendarCh-21 Shapes | \*Parts of days, day & night\* Days & month\*Shapes & its types. | Use of clock & calendarShapes-solid & plane | Worksheet of ch-17, 18, 21 |
| **Jan.** | 18 | Ch-19 MoneyCh-23 Pattern | \* Introduction of currency & adding money\*Sequence of objects | Use of currency chartUse of different shaped blocks | Worksheet of ch-19, 23 |
| **Written Evaluation Syllabus: Final Exam(February)**MM(60)Ch-12 Addition of 2 digit numbers Ch-13 Subtraction of 2 digit numbers Ch-17 Time Ch-18 Calendar Ch-19 Money Ch-21 Shapes Ch-23 Pattern \*Dodging tables 2 to 10 |

**SUBJECT-SCIENCE**

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| **MONTH Month** | **NO OF WORKING DAYS** | **TOPIC** | **CONCEPT** | **ACTIVITY** | **WOKSHEET** |
| **April** | 17 | Ch 1 – About MeCh 2 – Our body is wonderfulCh 3 – Our Sense Organs | Showing picture of different parts of body and their work | 1. Do the activity (C) given on Page 12 ( making of Peacock) | Work sheet related to ch-2 and3 |
| **May** | 9 | Ch 18 – Growing Up | Showing pictures of different stages of growth to clear the concept of how living things grow. | 1. Paste pictures to show how can we keep our body clean and healthy. |  |
| **July** | 22 | Ch 4 – My FamilyCh 5 – We help one anotherCh 6 – Our Food | 1. Discussion on Family and how we help one another in family2. Showing real food we get from plants and animals. | Make a photo frame and paste the pictures of your family in it. | Recapitulation worksheet for PA-1 |
| **Written Evaluation Syllabus: PA –I(July)** MM(30)Ch 3 – Our Sense Organs Ch 4 – My Family Ch 5 – We help one another Ch 6 – Our Food Ch 18 – Growing Up |
| **Aug.** | 21 | Ch 7 – Our ClothesCh 8 – We need a house (Book Exercise)Ch 9 – Our HomeCh 20 – Safety Rules | 1. Showing different types of Houses2. Showing stick puppets of some people wearing special uniform. | 1.Make a traffic light on A-4 sheet.2. Paste the picture of different room in your house in A-4sheet. | Work sheet related to ch-7,9 and 20 |
| **Sep.** | 9 | Ch 15 - Our SchoolCh 16 - Our Classroom (Book Ex) | Visiting different rooms in our school | Write down five things that you like about your school on A4 Sheet. | Recapitulation worksheet for Half yearly |
| **Written Evaluation Syllabus: Half Yearly Exam(September)** MM(60)Ch 2 – Our body is wonderful Ch 7 – Our Clothes Ch 8 – We need a house (Book Exercise)Ch 9 – Our Home Ch 15 - Our School Ch 16 - Our Classroom Ch 20 – Safety Rules |
| **Oct.** | 19 | Ch 10 – Plant WorldCh 11 – Plant our green friendsCh 12 – Animal World | 1. Playground visit to show different types of plants and trees.2. Show real things that we get from plants and animals | Collect pictures of five different animals and their names. Paste them on A4 sheet | Work sheet related to ch-10,11 and 12 |
| **Nov.** | 15 | Ch 13 – Food and homes of animalsCh 14 – Place near my home | 1. Show Flash card of different types of animal2. Showing pictures of different places in our neighborhood | 1. Collect pictures of five different animals and their homes. Paste them on A4 sheet. | Recapitulation worksheet for PA-II |
| **Written Evaluation Syllabus: PA II(November)** MM(30)Ch 10 – Plant World Ch 11 – Plant our green friends Ch 12 – Animal WorldCh 13 – Food and homes of animals Ch 14 – Place near my home |
| **Dec.** | 18 | Ch 17 – Our FestivalsCh 19 – Good manners and habits (Book Exercise)Ch 23 – The sky above us | 1. Enactment of good manners and habit in the class2. Showing pictures of different parts of a day | 1. Paste 3-3 pictures of religious and National festival of India.2. Write few good manners and habits in A4 Sheet | Work sheet related to ch-17 and 23 |
| **Jan.** | 18 | Ch 21 – Means of TransportCh 22- Our Earth | 1. Showing Globe to the student.2. Showing Flash Card of different means of transport. | 1. Collect pictures of different means of transport and paste them of A4 Sheet. | Work sheet related to ch-21 and 22 |
| **Feb.** | 11 | Revision |  |  | Recapitulation worksheet for yearly exam |
| **Written Evaluation Syllabus: Yearly Exam(February)** MM(60)Ch 5 – We help one another Ch 14 – Place near my home Ch 17 – Our FestivalsCh 19 – Good manners and habits Ch 21 – Means of Transport Ch 22- Our EarthCh 23 – The sky above us |

**SUBJECT-COMPUTER**

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| **MONTH** | **NO. OF WORKING DAYS** | **CONTENT** | **ACTIVITY** | **PRACTICAL** | **WORKSHEET** |
| April | 17 | Ch – 1 : Know your computer | \*Paste Natural things and God made things in your notebook. | \* Basic introduction of computer | Ch-1&Ch-2 |
| May | 9 | Ch – 2 : Computer a smart machine | \*Paste the picture of computer in notebook | \*Notepad |
| July | 22  | RevisionCh – 3 : Computer at work (Reading) |  |  |  |
| **Written Evaluation Syllabus: PA-I(July)**MM:-20 Ch – 1 : Know your computer Ch – 2 : Computer a smart machine**Practical:** Notepad |
| Aug**.**  | 21 | Ch – 3 : Computer at work (Exercise)Ch – 4 : Parts of computer | \*Paste the places where computer are used.\* Paste different parts of computer in your notebook.  | \* Notepad | Ch-3 & 4  |
| Sep. | 9 | Revision |  |  |  |
| **Written Evaluation Syllabus: Half Yearly Exam(September)** MM:-30Ch – 3 : Computer at work Ch – 4 : Parts of computer**Practical:** Notepad |
| Oct. | 19 | Ch – 5 : Knowing the keyboard Ch – 6 : Knowing the mouse(Reading) | \* Draw the different keys of the keyboard | \*Paint | Ch-5 &6 |
| Nov. | 15 | Ch – 6 : Knowing the mouse(Exercise) | \* Draw and label different parts of mouse | \*Paint |
| **Written Evaluation Syllabus : PA-II(November)**MM:-20 Ch – 5 : Knowing the keyboard Ch – 6 : Knowing the mouse **Practical:** Paint |
| Dec. | 19 | Ch – 7 : Let us draw | \*Draw different tools of paint window in notebook. | \*Paint | Ch-7 &8 |
| Jan. | 18 | Ch – 8 : Computer room manners | \*Write four computer Room manners in notebook. | \*Paint |
| Feb. | 11 | Revision |  |  |  |
| **Written Evaluation Syllabus: Yearly Exam(February)**MM:-30Ch – 7 : Let us draw Ch – 8 : Computer room manners**Practical**: Paint |

**SUBJECT-DRAWING & ART/CRAFT**

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| **MONTH** | **NO. OF WORKING DAYS** | **PAGES OF ART BOOK** | **ACTIVITY** |
| April | 17 | 3-8 | Clever Owl -Paper Cutting  |
| May | 9 | 9-10 | Shapes |
| **Summer Break : Joker face mask** |
| July | 22 | 15, 16, 19, 21 | Mashal – Paper pastingLady Bug – Bindi pasting  |
| **Written Evaluation Syllabus: Half-Yearly Exam(September)**Page no. 3 to Page no. 25 |
| Aug. | 21 | 22, 24, 25 | Flag, Flower FlakesRakhi Making  |
| Sep. | 9 | Revision |  |
| Oct. | 19 | 27, 33 | Kalash – Glitter pasting, Diya decoration |
| Nov. | 15 | 29, 30, 31 |  Paper BirdPenguine – Paper plates  |
| Dec. | 18 | 23, 32, 34 | Zebra Crossing – Ice-Cream StickBells – Glitters |
| Jan. | 18 | 36, 40 | Republic day – Rice pasting |
| Feb. | 11 | Revision |  |
| **Written Evaluation Syllabus: Yearly Exam(February)**Page no. 26 to 40 |

**SUBJECT-DANCE**

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| **Month** | **Number of Working Days** | **Topic** |
| April | 17 | Foot, Shoulders, Hands, Neck, Waist movements  |
| May | 9 | Foot, Shoulders, Hands, Neck, Waist movements  |
| July | 22 | Aerobics and body stretching exercisesBody balancing movements(Independence Celebration) |
| Aug. | 21 | Aerobics and body stretching exercisesBody balancing movements (Janmastmi Celebration) |
| Sep. | 9 | Free style dancing (Dussehra celebration)  |
| Oct. | 19 | Free style dancing (Dussehra celebration)  |
| Nov. | 15 | Western Dance (Christmas Celebration) |
| Dec. | 18 | Western Dance (Christmas Celebration) |
| Jan. | 18 | Patriotic dance (Republic day celebration) |
| Feb. | 11 | Patriotic dance (Republic day celebration) |

* **Presentation of houses activity**